

April 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>20</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Vocabulary</p> <p>Writing: “Courage in a Time of Terror” Speech</p> <p>Students will select one prompt and work on it for the next 8 weeks. The final essay will be due on 6/8.</p> <p>Please see the attached form with the essays description.</p>	<p>21</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Read, Think, Explore (Before/During Reading) <i>(Identifying NonFiction Elements)</i></p> <p>Writing: “Courage in a Time of Terror” Speech</p>	<p>22</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Read, Think, Explore (After Reading) <i>(Identifying NonFiction Elements)</i></p> <p>Writing: “Courage in a Time of Terror” Speech</p>	<p>23</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Exploring Text Structures</p> <p>Writing: “Courage in a Time of Terror” Speech</p>	<p>24</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Exploring Text Features</p> <p>Writing: “Courage in a Time of Terror” Speech</p>
<p>27</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Summarizing</p> <p>Writing: “Courage in a Time of Terror” Speech</p>	<p>28</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Summarizing</p> <p>Writing: “Courage in a Time of Terror” Speech</p>	<p>29</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Close Reading Questions</p> <p>Writing: “Courage in a Time of Terror” Speech</p>	<p>30</p> <p>Text: Courage in a Time of Terror</p> <p>Activity: Critical Thinking Questions</p> <p>Writing: “Courage in a Time of Terror” Speech</p>	

May 2020

6th Grade ELA Instructional Calendar - Reading & Writing

Monday	Tuesday	Wednesday	Thursday	Friday
				<p>1 Text: Courage in a Time of Terror</p> <p>Activity: Courage in a Time of Terror Quiz</p> <p>Writing: "Courage in a Time of Terror" Speech</p>
<p>4</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Central Idea and Details</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>5</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Central Idea and Details</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>6</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: How to Use Text Evidence (Read ONLY/ Take Notes) Using Textual Evidence Quoting and Paraphrasing (Read ONLY and take notes)</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>7</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Finding Textual Evidence</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>8</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Finding and Using Textual Evidence</p> <p>Writing: "The Great Sink" Writing Essay</p>
<p>11</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Finding and Using Textual Evidence</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>12</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Close Reading Questions "The Great Stink"</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>13</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Close Reading Questions: "Toilets of the Future"</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>14</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Critical Thinking Questions: "The Great Stink" and "Toilets of the Future"</p> <p>Writing: "The Great Sink" Writing Essay</p>	<p>15</p> <p>Text: The Great Stink; Toilets of the Future</p> <p>Activity: Paired Text Quiz "The Great Stink" & "Toilets of the Future"</p> <p>Writing: "The Great Sink" Writing Essay</p>

6th Grade ELA Instructional Calendar - Reading & Writing

			Writing Essay	
<p>18</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Vocabulary</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>19</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Ethos, Pathos, Logos, What to Know (Read ONLY and take notes)</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>20</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Ethos, Pathos, Logos (Analyzing Arguments-Tools of Persuasion)</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>21</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Ethos, Pathos, Logos (Analyzing Arguments-Tools of Persuasion)</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>22</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Ethos, Pathos, Logos (Analyzing Arguments-Tools of Persuasion)</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>
<p>25 (Memorial Day)</p>	<p>26</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Scavenger Hunt</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>27</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Evaluating Arguments (Read ONLY and take notes).</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>28</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Does Chocolate Milk belong in the cafeteria? Debate Scavenger Hunt</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>	<p>29</p> <p>Text: Does Chocolate Milk belong in the Cafeteria?</p> <p>Activity: Argument Essay Checklist (Read ONLY and take notes).</p> <p>Writing: Argumentative Essay using "Does Chocolate Milk Belong in the Cafeteria".</p>

June 2020

6th Grade ELA Instructional Calendar - Reading & Writing

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1</p> <p>Text: Attack from Outer Space</p> <p>Activity: Vocabulary</p> <p>Writing: "Attack from Outer "ACE Process Essay</p>	<p>2</p> <p>Text: Attack from Outer Space</p> <p>Activity: How to Use Textual Evidence (Read ONLY and take notes).</p> <p>Writing: "Attack from Outer "ACE Process Essay</p>	<p>3</p> <p>Text: Attack from Outer Space</p> <p>Activity: How to Answer a Constructed Response (Read ONLY and take notes).</p> <p>Writing: "Attack from Outer "ACE Process Essay</p>	<p>4</p> <p>Text: Attack from Outer Space</p> <p>Activity: Constructing a Response</p> <p>Writing: "Attack from Outer "ACE Process Essay</p>	<p>5</p> <p>Text: Attack from Outer Space</p> <p>Activity: Constructing a Response</p> <p>Writing: "Attack from Outer "ACE Process Essay</p>
<p>8</p> <p>Text: Attack from Outer Space</p> <p>Activity: Constructing a Response</p> <p>Writing: Prompt due in My Access</p>	<p>9</p> <p>Text: Attack from Outer Space</p> <p>Activity: Attack on Outer Space Quiz (Multiple Choice ONLY)</p> <p>6th Grade EOY Choice Board</p> <p>Activity: Students will pick 1 activity and complete it. Students will submit through Google Classroom or email at Ms. Cox at: coxba@wmlcps.org or</p>	<p>10</p> <p>Text: Attack from Outer Space</p> <p>Activity: Attack on Outer Space Quiz (Constructed Response ONLY).</p> <p>6th Grade EOY Choice Board</p> <p>Activity: Students will pick 1 activity and complete it. Students will submit through Google Classroom or email at Ms. Cox at: coxba@wmlcps.org or Ms. Cronk at:</p>	<p>11</p> <p>Text: End of Year Choice Board 6th Grade EOY Choice Board</p> <p>Activity: Students will pick between 2-3 activities and complete them. Students will submit through Google Classroom or email at Ms. Cox at: coxba@wmlcps.org or Ms. Cronk at: cronkjc@wmlcps.org</p>	<p>12</p> <p>Text: End of Year Choice Board 6th Grade EOY Choice Board</p> <p>Activity: Students will pick between 2-3 activities and complete them. Students will submit through Google Classroom or email at Ms. Cox at: coxba@wmlcps.org or Ms. Cronk at: cronkjc@wmlcps.org</p>

	Ms. Cronk at: cronkjc@wmlcps.org	cronkjc@wmlcps.org		
--	---	--	--	--

Writing Prompts:

Students will choose one of the four prompts that are based on the articles that students will cover over the next 8 weeks. Students will construct a well-organized essay, including grammar, capitalization, punctuation, and complete sentences.

While there are some activities that are a part of a contest, you are not required to enter the contest. However, if you would like to enter your essay into the contest, please reach out to your ELA teacher for further assistance.

Pick one prompt and work on it for the next 8 weeks! You can write your rough drafts in Google docs, and submit your final drafts to MyAccess.

If you do not have internet access, please write your rough draft and final draft on paper.

1. **Courage in a Time of Terror Speech- The cottage on Tatarska Street is being turned into a museum to honor Stefania and Helena. Write a speech to be given on the day the museum opens. Send your speech to the Courage Contest. Five winners will each get a signed copy of *The Light in Hidden Places* by Sharon Cameron.**
2. **Consider the expression “Necessity is the mother of invention.” What does that mean? How does it apply to sanitation challenges past and present? Answer both questions in a well-organized essay. Support your ideas with evidence from both articles. Send your essay to The Great Stink Contest. Five winners will get *How We Got to Now* by Steven Johnson.**

- 3. Write an argumentative essay using “Does Chocolate Milk Belong in the Cafeteria”. Consider what you read in the article as well as your own viewpoints. Decide the point of view you want to take in your essay. Or write your own opinion in the space below.**

Yes! Chocolate milk belongs in schools.

No! Chocolate milk does not belong in schools.

Which details from the letters support your opinion? What other information supports your opinion? List at least three supporting details on the lines below.

If you think chocolate milk DOES belong in school, summarize the strongest arguments against allowing chocolate milk in school that Michael presents in his letter. If you think chocolate DOES NOT belong in school, summarize the strongest arguments in favor of keeping chocolate milk on the menu that Lizzy presents in her letter.

- 4. After reading the article, “Attack from Outer Space” students will complete an essay answering the following question. “How has our understanding of space rocks changed over time?” Students will provide at least one piece of textual evidence to support their answers within the essay.**

Students will use the ACE Process

Answer it

Cite It

Explain it

Remember you are only picking one prompt to work on for the next 8 weeks! However, follow the daily calendar for your assignments.